

The Vancouver Board of Education welcomes applications for:

Urgent Intervention Process Team - Challenging Behaviour School and Student Support B (SSB)

****Temporary Position until June 2022****

Hourly Rate: \$33.26 + 18.6% in lieu of benefits

Hours: 7 hours per day, 5 days per week

Position Details:

As part of the Urgent Intervention Process Team (UIP), this position serves the needs of elementary and secondary high and low incidence students within the District who exhibit a significant need for additional support and instruction in the areas of social-emotional learning, behaviour, mental health and/or learning difficulties.

In this role you will:

- In collaboration with and under the direction of the of the Urgent Intervention Process Team (UIP), design and implement individual Behaviour Support Plans for both high and low incidence students exhibiting challenging behaviours
- Maintain and evaluate records/data of observed student behaviour
- Collaborate with team members regarding Behaviour Support Plans
- Provide support to students with respect to their behaviour/learning difficulties
- Manage verbal and/or physical "acting out" behaviour
- Prepare instructional/behaviour aid materials
- Provide instruction in CPI training sessions
- Liaise with parents/caregivers
- Perform other duties in the job band as assigned

Qualifications:

- Completion of Grade 12 plus 4 years of full-time equivalent post-secondary education and/or a degree in any of the following areas: Psychology, Sociology, Social Work, Child and Youth Care, Immigration/Migration studies, Ethnic/Cultural/Indigenous studies, Human Development and Family Studies, Applied Behaviour Science or Education
- Minimum of three (3) years related work experience (particularly in an educational setting) with students exhibiting challenging behaviours
- Strong knowledge and experience in implementing various learning and behavior management strategies
- Ability to establish positive relationships with individual students and school teams in order to build school capacity
- Participation and facilitation in professional development opportunities relating to behavior management (e.g.: non-violent crisis intervention, conflict resolution) would be an asset
- **Must be willing to obtain CPI training**
- **Will be required to travel to various schools throughout the district**

Your application must include:

- Cover letter
- Resume
- Contact information for three supervisor references (phone numbers and email addresses)

****This posting is ongoing until filled. Qualified applicants are encouraged to apply as soon as possible. Please note, only candidates shortlisted for an interview will be contacted.****

The District welcomes qualified applicants who value equity and diversity as essential to excellence. The distinct makeup of the VSB community strives to support the inclusion of all voices. You may wish to share some lived experiences that demonstrate your connections to our diverse student community.

Itinerant Assignment:

A School & Student Support worker is hired to work throughout the Vancouver School District and not for a particular school or a restricted set of duties. Although in posted vacancies specific reference may be made to a school and to the duties associated with that assignment, Employee Services may transfer staff within the system in certain circumstances as deemed appropriate.

MAKE A FUTURE APPLICATION PROCESS

1. If you do not have a profile on Make a Future, please create a profile under the category, "ECE, EA/TA/ERW, Clerical, Secretarial, Administrative, Custodians, etc."
2. Once you have created your profile then, while you are logged in, please search this ad again and then click the "apply now" button at the end of this ad. You will then be able to apply and upload any supporting documents to the competition and answer the job posting questions.
3. You will automatically receive an email from this website letting you know your application to the competition has been received.